

# 2014 EUCEN AUTUMN SEMINAR

## Barcelona, Thu 06-Fri 07 November 2014



### POSTER

<b>TITLE</b>	ULLL System in Belarus
<b>ABSTRACT</b>	<p>Designing and accepting a national Code of Education, alongside the academic standards were the main steps towards Belarusian ULLL reformation. These documents have clearly defined the requirements to both structure and terms of implementation of academic programmes, to learners' qualifications and competency levels. Therefore, formal, informal and non-formal spectra of education have been united.</p> <p>The role of ULLL has rocketed recently. This trend is evoked by the economic crisis effects, increased demand for skilled personnel, surged necessity for further professional knowledge and skills, urgent need for brand-new methods and technologies of teaching and learning facilitation.</p> <p>Universities of lifelong learning provide the demand from society and labour market for quality education creating new mechanisms of institutional regulation of education, continuously updating the structure and the content, enforcing fundamentality of academic programmes, activating and focusing their practical application, and therefore shaping and moulding the Lifelong Learning system in general.</p> <p>Universities of Lifelong Learning, in the way they are understood in Belarus, are involved in the following activities:</p> <ul style="list-style-type: none"> <li>- prognostication of intensity and character of demand; revelation and recovery of any misunderstandings of educational needs between chief managers and employees;</li> <li>- analysis of the labour market demand for academic services;</li> <li>- introduction and support of differentiated and adaptive approaches towards teaching and learning; application of technology enhanced learning tools;</li> <li>- rationalisation and constant improvement of the academic managerial engine;</li> <li>- carrying out research that facilitate teaching and learning.</li> </ul>
<b>KEY WORDS</b>	ULLL system, national ULLL regulations, academic standards, ULLL components interaction, role of the ULLL, supporting ULLL, enhancing ULLL
<b>AUTHOR(S)</b>	Kiryl Samartsau
<b>SHORT BIOGRAPHY FROM EACH AUTHOR</b>	<p>Date of birth: 16/06/1986. Degree: MSc in Social and Economic Systems Management (2009, Belarusian-Russian University). Phd thesis (undefended): A Competency-Based Model of Adaptive Facilitation of Learning within Continuing Education (Bryansk University of Technology, Russia). Current position: Senior Lecturer (Interpreting Studies, Cross-cultural Studies, Business Communication; Designing academic programmes of formal and informal learning), International Relations Officer (Students &amp; Teachers mobility programmes, local organiser of an international workshop on LLL). Research foci: Instructional Engineering, Technology Enhanced Learning, Learning Analytics, Semantic Technologies. Should there be anything else of your particular interest, please, see LinkedIn.com or contact me at once.</p>