

**POSTER**

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| <b>TITLE</b>    | LLL Monitoring Working Model  |
| <b>ABSTRACT</b> | <p>Successful and effective development and implementation of LLL activities in Higher Education Institutions and relevant LLL organizations in Armenia, Georgia and Ukraine (AGU) should imply implementation of a practice model for performance monitoring of LLL programmes.</p> <p>The objectives of LLL monitoring working model is to help organizations track the progress and achievements of the programmes by regularly collecting, analyzing and using information to assist timely decision making, ensure accountability, and provide the basis for evaluation and improvement.</p> <p>The questionnaire has been developed to understand the way in which LLL programme performance monitoring is done in EU consortium countries. Partners that provided the feedback were: (1)Linnaeus University (Sweden) – LNU; (2)University of Coimbra (Portugal) – UC; (3)Danish Technical University (Denmark) – DTU; (4)University of Ruse (Bulgaria) – UR.</p> <p>The questionnaire and subsequently the structure of the model were designed so that it covered all 4 phases of LLL programme performance monitoring:</p> <ol style="list-style-type: none"> <li>1: Monitoring of LLL programme planning - information on the legal framework and procedures (EU, National, Institutional), stakeholder involvement mechanisms and LLL programme concept and architecture;</li> <li>2: Monitoring of LLL programme implementation -information on the legal framework/procedures, admission/graduation processes and student support;</li> <li>3: Monitoring of LLL programme appraisal -information on legal framework/procedures, QA mechanisms, LLL programme effectiveness measurement;</li> <li>4: Monitoring of LLL programme improvement -information on legal framework/procedures, improvement process.</li> </ol> <p>The presented summary contains the analyses of the collected feedback by the LeAGUe project partners and based on the review of the approaches used in 4 universities from EU consortium countries it proposes the practice model for LLL programme performance monitoring that can be used by AGU educational institutions and relevant LLL organizations and further adapted to the specific needs and context.</p> <p><b>MONITORING OF LLL PROGRAMME PLANNING:</b></p> <ul style="list-style-type: none"> <li>-Planning LLL programmes through observation of the EQF, NQF, national and institutional regulations;</li> <li>-Development of stakeholder identification and effective involvement mechanisms within relevant fields;</li> <li>-Inclusion of such stakeholders as industry, current students, graduates, academic and administrative personnel, etc. in LLL programme planning, appraisal and improvement processes;</li> <li>- Development of LLL programme architecture by academic/teaching staff within universities and its unification with the needs of stakeholders.</li> </ul> <p><b>MONITORING OF LLL PROGRAMME IMPLEMENTATION:</b></p> <ul style="list-style-type: none"> <li>-Delegation of responsibilities for LLL programme implementation within universities and among stakeholders;</li> <li>-Clear requirements for LLL programme admission and information availability for prospective students;</li> <li>-Ensuring necessary consultancy, assistance, and support for students from</li> </ul> |

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|   | <p>course instructors, academic or administrative staff.</p> <p><b>MONITORING OF LLL PROGRAMME APPRAISAL :</b></p> <ul style="list-style-type: none"> <li>-Clearly stated regulations and guidelines for LLL programme appraisal;</li> <li>- Effective QA mechanisms;</li> <li>- Well -developed and purposeful tools and instruments for effectiveness measurements.</li> </ul> <p><b>MONITORING OF LLL PROGRAMME IMPROVEMENT:</b></p> <ul style="list-style-type: none"> <li>-Developed and elaborated guidelines and procedures that facilitate LLL programme review and decision making within universities;</li> <li>-Accountability on the quality of services and training provided in LLL programmes and measures for their further improvement.</li> </ul>   |
| <b>KEY WORDS</b>                        | LLL, monitoring model, legal framework, QA mechanisms   |
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| <b>SHORT BIOGRAPHY FROM EACH AUTHOR</b> | <p>Ekaterine Kvinikadze. Since 2008 - Leading Specialist at Quality Assurance Department, Ilia State University.</p> <p>Involved in coordinating internal and external quality assurance processes; Key responsibilities include participation in approval, monitoring and systematic review of academic programmes.</p> <p>Marika Kapanadze – Professor in Science Education. Her research interests are teacher professional development, science curriculum development and investigation of students’ interest in science. She is a head of the Science education research center SALiS at the Faculty of Sciences and Art at Ilia State University and actively involved in pre- and in-service teacher training courses. She develops the courses about inquiry based learning and active learning methods in science. She coordinates LeAGUe project at Ilia State University.</p> |