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POSTER

TITLE	From educational needs' analysis to University Lifelong Learning
ABSTRACT	Poland just intensively realizes the policy called "LLL Perspective in Poland" in which University Lifelong Learning (ULL) is strongly emphasized. In accordance to this policy the renewal of Higher Education Act was recently approved and Polish universities would be really open for lifelong learners since the 1 st of October 2015. This means that right now the RPL systems and other LLL solutions are intensively produced at Polish universities. In such moment seems to be worthwhile to share knowledge and university experiences about meaningful role of biographical analysis in the ULL. The poster presentation shows this role in the processes of recognition of prospective students' educational needs which are the prior in regards to the RPL, ULL and - first of all - to the individual quality of life. The examples from the University of Gdańsk became the ground of the recommendations in the area of the 'biography-sensitive' ULL.
KEY WORDS	educational needs, biographical analysis, biography-sensitive ULL
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SHORT BIOGRAPHY FROM EACH AUTHOR	Maria Mendel - professor of social pedagogy/sociology of education at the University of Gdansk (UG). PhD in 1994 (family, school and local community partnerships), habilitation in 2002 (community development/education); full professorship in 2009 (humanities and social sciences). Functions (selected): director of the Institute of Education at the University of Gdansk (2002-2008), Pro-rector for Educational Matters (2008-2012); Bologna Expert for LLL (2013), Rector's Proxy for Education Quality (since Sept.1,2012); Rector's Proxy for the EUCEN (since 2008).