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POSTER

TITLE	Needs Analysis of different audiences in the University: research based diagnosis to promote convenient dedicated ULLL programmes
ABSTRACT	LLL audiences surround Higher Education Institutions (HEI) and often integrate the academia as non-traditional students. The analysis of these NTS needs and the auscultations of their opinions compose a research based methodology embodying dedicated ULLL programs for these audiences. This poster presents indicators resulting from data analysis of an ongoing research project on four groups of NTS: with special needs, post-secondary courses, older than 23 years, and African Portuguese speaking students, allowing the identification of preferable areas of intervention, and a suitable design.
KEY WORDS	Needs analysis, LLL audiences, research based methodology
AUTHOR(S)	Ana V. Baptista, Henrique M.A.C. Fonseca, Susana Ambrósio UINFOC Integrated Unit for Continued Education, University of Aveiro - Portugal CIDTFF Research Centre Didactics and Technology in Education of Trainers, University of Aveiro, Portugal Department of Physics, University of Aveiro – Portugal Department of Biology & GeoBioTec
SHORT BIOGRAPHY FROM EACH AUTHOR	The authors constitute a research team who works on mature students at the University of Aveiro's Integrated Unit of Continued Education (Uinfoc). Originating in different backgrounds this eclectic team has been producing most of the research-based data for the University in this area. Ana Vitória Baptista – PhD in Didactics and Training: quality of PhD research supervision. Previously, her Master was on M23's characterisation; Henrique Fonseca – PhD in Biology; Lucília Santos – PhD and teacher in Physics, executive functions in Uinfoc and Unave – University's Association for Professional Training. Institutional Coordinator of M23's procedures; Susana Ambrósio – About to finish a PhD in Didactics and Training concerning the development of plurilingual repertoires of Mature Students in Higher Education.