

POSTER

TITLE	LLL Expert Network framework
ABSTRACT	<p>The higher educational institutions in Armenia, Georgia and Ukraine (AGU) strive to improve the quality of education and the outcomes for their students in line with the needs of the labour market on national and international level. In this respect lifelong learning is considered as key mean for ensuring that all individuals are granted the opportunity to acquire key competencies and skills (at all levels of education and training) needed for their employability.</p> <p>Therefore, the Framework of Core Competences for LLL Course Providers has been developed to foster the capacity of higher educational institutions in the three partner countries of AGU to continually modernise their higher education systems by providing LLL courses that are developed, managed, administered and implemented in line with clear, mutually recognised and up-to-date professional standards.</p> <p>The competence standards describe the varying degrees of effectiveness of LLL course personnel – Course Managers, Course Administrators, Lecturers, and Quality Assurance coordinators. These standards need to be demonstrated when they apply their knowledge and professional skills to set up, maintain and promote a rich spectrum of LLL courses in specific institutional contexts.</p> <p>The purpose of this Framework is to provide higher educational institutions in AGU with a set of agreed competences of effective LLL course design, organisation, management and quality assurance which will allow for professional reflection and discussion of future actions.</p> <p>This framework was developed in order to:</p> <ul style="list-style-type: none">• develop a structured model for defining professional standards and key elements for effective LLL course provision on the basis of a common reference point;• promote and support quality design, organisation, management, implementation and evaluation of LLL courses;• identify key competences and attributes needed to assist LLL course practitioners to aspire to a higher level of performance;• provide a direction for universities in continuous improvement of their LLL courses in line with social and economic changes on local, national and European levels;• raise the quality of LLL courses offered by the higher educational institutions in AGU. <p>The Framework of Core Competences for LLL Course Providers can be used as a valuable tool for:</p> <ul style="list-style-type: none">• performance management of LLL course providers as it pinpoints explicit professional standards;• benchmarking the continuous professional development of LLL course personnel as the capacities of development of higher educational institutions are highly dependent on their staff engagement in ongoing professional learning throughout their careers. <p>The Framework of core competence of LLL course providers has two components: areas of Core Competes and Sub-competences for LLL Course Providers.</p> <p>The LLL Expert Network comprises of higher educational institutions/providers and key players in the field of LLL learning within EU and the partner countries AGU. Its main purpose is to provide an exchange of professional expertise on the development of high quality LLL courses in the areas of</p>

	<p>Agriculture, IT education, Public Health and Nursing, Teacher Training.</p> <p>The objectives of LLL Network Framework are:</p> <ol style="list-style-type: none"> 1. Capacity development: to build the capacity of educational providers and teaching professionals from the Partner countries (AGU) to design, manage and implement LLL courses that correspond to the immediate labour market and social needs. 2. Strengthening partnerships: to facilitate and improve the development, management and implementation of LLL courses in AGU by stepping on the experience of the established partnerships and cooperation within the LLL Network. 3. Knowledge management: To develop and implement knowledge management systems in the area of LLL course provision that ensure access to the best international knowledge in the field and establish a set competences that all institutional providers of LLL courses need to develop in order to successfully react to unexpected social and economic changes on local, national and European levels.
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AUTHOR(S)	<p>Ilona Revenchuk Tsvetelina Harakchiyska Stoyanka Smrikarova Tetyana Shatovska</p>
SHORT BIOGRAPHY FROM EACH AUTHOR	<p>Ilona Revenchuk is Associate professor of Software Engineering Department (2001 - to the present), Deputy Director of Center of Postgraduate education (2009 - to the present).</p> <p>Tetyana Shatovska is Associate professor of Software Engineering Department (2000 - to the present), Coordinator of International Programms (2008 - to the present).</p> <p>Tsvetelina Harakchiyska is Associate Professor at University of Ruse (2009 to the present).</p> <p>Stoyanka Smrikarova Assoc. Prof. Em. at University of Ruse (2009 to the present).</p>